



G. Frank Russell Career and Technology Center

601 East Northside Drive

Greenwood, South

Grades	9-12 Career Center	
Enrollment	1,880 Students	
Director	Charles L. Graves	864-941-5750
Board Chair	Mrs. Deborah Miller	864-941-5750
Superintendents		
Dr. Darrell Johnson	Greenwood 50	864-941-5400
Fay S. Sprouse	Greenwood 51	864-456-7496
Dr. Dan W. Powell	Greenwood 52	864-543-3100

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,880)			
With disabilities other than speech	3.9%	Up from 1.3%	9.3%
Career/technology students in co-curricular organizations	5.2%	Down from 6.5%	20.7%
Enrollment in career/technology courses	1880	Up from 1749	675
Students participating in work-based experiences	13.1%	Down from 13.3%	20.6%
Teachers (n=21)			
Teachers with advanced degrees	33.3%	Up from 27.3%	27.2%
Continuing contract teachers	81.0%	Up from 77.3%	71.9%
Teachers with emergency or provisional certificates	19.0%	Down from 22.7%	19.5%
Teachers returning from previous year	92.5%	Up from 87.7%	92.5%
Teacher attendance rate	95.4%	Down from 96.1%	95.6%
Average teacher salary	\$45,368	Up 7.0%	\$46,693
Professional development days/teacher	24.4 days	Up from 24.1 days	13.4 days
School			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$1,684	Up 22.0%	\$3,234
Percent of expenditures for teacher salaries*	39.4%	Down from 42.4%	55.1%
Percent of expenditures for instruction*	45.6%	Down from 52.2%	63.7%
Parents attending conferences	90.0%	Down from 91.4%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	238	97
Percent satisfied with learning environment	100.0%	84.4%	84.5%
Percent satisfied with social and physical environment	95.5%	85.2%	76.8%
Percent satisfied with school-home relations	90.9%	87.2%	75.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	1093	83.7%	85.2%	368	96.2%	94.4%	316	97.5%	97.4%
Students with Disabilities on Diploma Track	73	71.2%	73.6%	29	79.3%	73.4%	1	I/S	97.6%
Gender									
Male	524	80.7%	82.4%	154	94.8%	93.2%	129	98.5%	98.2%
Female	569	86.5%	88.3%	214	97.2%	95.6%	187	96.8%	96.5%
Racial/Ethnic Group									
White	613	87.3%	88.5%	199	97.5%	96.4%	210	99.1%	97.9%
African American	431	78.2%	79.9%	151	94.7%	91.6%	101	95.1%	96.3%
Asian/Pacific Islander	12	100.0%	91.5%	6	100.0%	94.3%	0	N/A	100.0%
Hispanic	36	83.3%	85.9%	12	91.7%	92.2%	5	80.0%	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	1	I/S	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	33	81.8%	85.1%	228	98.2%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	456	77.0%	80.7%	140	92.9%	91.7%	47	93.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

"Building The Future Today." The 2007-2008 school year was another very successful year at the G. Frank Russell Career Center thanks to all the stakeholders in Greenwood School Districts 50, 51, and 52. Continuous support from the business community, along with higher education, provides the occupational and educational experiences our students need to compete in a global society. By expanding our curriculum in areas such as Health Science, Project Lead The Way, and adding the Work Ethic Certificate Program, our enrollment continues to grow.

Highlights for the year are as follows: National Blue Ribbon Lighthouse School Award Winner; Seven Time Palmetto Gold Awards Recipient; Greenwood County Beautification Commission's Clean Campus Award Winner; Salvation Army Canned Food Drive First Place Winner; Project Lead The Way (PLTW) Certified School; Thirty National Technical Honor Society Inductees; Eight Qualifiers for National Health Occupation Students of America (HOSA) Competitive Events; Two Third Place Winners in State Skills USA Competition: Auto Collision Repair and Carpentry; One Hundred Percent Passing Rate for the Certified Nursing Assistant Program (CNA); Ninety-Three Percent Passing Rate for the Cosmetology State Board Eighty-Five Program Completers; New Classes/Programs Added: Automotive Technology Single Gender; Certified Nursing Assistant (CNA); Civil Engineering and Architecture (PLTW); Culinary Arts II; Computer Programming III; and Medical Careers

Work-Based Learning Initiatives: Cooperative Education, Internships, Mentoring, School-Based Enterprise, Service Learning, Shadowing, Youth Apprenticeships; Member of Southern Regional Education Board (SREB) High Schools That WorkFully; and we were also Accredited by Southern Association of Colleges and Schools (SACSCASI).

While we are extremely proud of our accomplishments for this year, we approach the year ahead with a renewed sense of purpose as we continue to prepare our students for life beyond high school.

Charles L. Graves, Director
Steve Grogan, Chairman School Advisory Committee

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.